

Course Description

Economics play a vital role in promoting international cooperation and mutual understanding because of its focus on global issues. To achieve this understanding, you need to learn to consider economic theories, ideas and events from the points of view of different stakeholders in the world economy.

Student and Instructor Expectations

Respectful

Treat peers, adults and property with respect

Responsible

You are responsible for your attitude, actions and consequences

Reliable

Come to class on time and prepared

Assessing Student Learning & Grading Policy

Student learning will be broken down into the following categories and grades earned accordingly:

Grade Breakdown Percentages:	Grade Percentages
50% Assessments (Tests and quizzes)	A 100- 90%
40% Homework & Classwork	B 89- 80%
10% Participation	C 79- 70%
	D 69- 60%
	F 59% and below

Textbook and Materials

Students were provided with the textbook prior their arrival to California. Students will need to bring their textbooks, pens, pencils and binder paper to class. Internet access will also be a key factor in staying up on late or missed assignments or Power Points. Students will need computers and internet to research, create and develop documents and presentations as a key component of this course.

Economics, Blink, Dorton. Oxford 2nd Edition 2011

Course Concepts

Based on the IB Diploma Programme for Economics and the Niels Brock Business College course content for International Economics. At the very least, the following concepts will be covered:

The foundation of economics
Supply and demand
Market equilibrium
Elasticities
Indirect taxes, subsidies and price controls
Perfect competition
Monopolies and monopolistic competition

International Economics Course Policies

Hall Pass Policy

To minimize disruptions in the class, each student is given three opportunities to leave the classroom per semester to use the restroom, get a drink of water, or go to their locker/car. A punch card is given to the student at the beginning of the school year which the student will have the teacher punch to leave the classroom. After the three opportunities are used up for the semester, the instructor will begin docking points out of the students semester participation grade for each time a student leaves the class.

Participation points will also be lost for disruption in class, coming to class unprepared (no paper, books, pencils etc) or non participation in class discussion. The participation component of a students grade is worth ten percent. No Hall Passes will be replaced if lost or stolen.

Late and Absent Work Policy

If a student has an Excused Absence, they must meet with the instructor during break or lunch (or make other arrangements) to get the work that they missed. They have as many school days that they have missed to turn in their make-up work. Unexcused or Unverified Absences do not warrant make-up assignments unless otherwise approved by the instructor. Absolutely **NO** late or make-up work will be accepted after a grading period (ie. progress, quarter or semester).

Academic Integrity Statement

Santa Ynez High School is committed to academic honesty and scholarly integrity. The school can best function and accomplish its mission in an atmosphere of the highest ethical standards. All members of the campus community are expected and encouraged to contribute to such an environment by observing all accepted principles of academic honesty. Academic dishonesty includes but is not limited to: **plagiarism, cheating, fabrication, grade tampering, misuse of computers and other electronic technology, and facilitating academic dishonesty**. Those found in violation may also be subject to potential disciplinary actions.

Use of Electrical Devices

The use of cellular devices, laptop computers and other electronics is at the sole permission and digression of the instructor. Students may not use these devices without expressed teacher instruction. The instructor has the authority to take away devices for the class period or until the end of the school day if they become a repeated distraction in class.

PRINT Student Name

INTERNATIONAL ECONOMICS COURSE AGREEMENT

Please complete, sign and return

1. I have read and understand the class syllabus and agree to the course expectations.
2. I have read, understand and agree to the International Economics Course Policies.

Student Signature

Date

Parent/Guardian Signature

Date

DETACH THIS PAGE, SIGN AND RETURN TO INSTRUCTOR

KEEP THE SYLLABUS FOR YOUR REFERENCE