

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Wednesday October 28th, 2015

Period: 5 Agriculture Earth Science

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

Reminders:

*Packets due and unit quiz on Friday. Remind them that study guides should be on separate papers and attached to the back of the packet.

1. Students will take out their packets and turn to page 11-12. They should read and highlight the lab silently on their own first. Then “popcorn” read aloud all together. They will be plotting the data table on the provided graph on page 12. They do NOT have to use different colored pencils. Each plot line needs to be clearly labeled. Students should then answer questions 1-6 on page 12. Please give students around 30 minutes to do this lab in partners in their packets. They may use the lab tables but MAY NOT listen to music on their headphones/phones during the lab.

After 30 minutes, please review the answers to the lab with the students. Key is provided.

2. Next, students should do the matching vocabulary on page 15 and complete their study guide (pg 16) on a separate sheet of paper. They should be sitting in their assigned seats. They MAY listen to music with headphones during this portion of their worktime.

3. If many students are finished with all of these tasks, you may play the DVD Inside Planet Earth. Please start the video at 46 minutes. Student can take notes on page 14 in their packets. They should try to get down 10 complete sentence facts they learned from the film. If you do not get to this today, you will do it on Friday after the test.

Before the end of each period, make sure:

*Students pick up their trash

*Students straighten their desks

*Textbooks are put back properly (no student may take home a class text book)

*Lab table chairs are put on table tops at the end of the period

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Friday October 30th, 2015

Period: 5 Agriculture Earth Science

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

1. Students should take out their packets and make sure their first and last name and period are written on the front. Students should also take this time to attach their completed study guide to the back of their packet. Give student 10 minutes to study for their test.

2. No later than 12:50pm, you will head to the library into the back computer lab so that students may take their test. They DO NOT need to bring anything into the library with them. Students know how to access their quiz from my website.

Clementaged.weebly.com>Ag. Earth Science> Period 5 Quiz Home Page

Password= 5 digit student ID

There is NO talking during the quiz. Please write down any names of students who are talking during the quiz. They will receive a zero!

When students finish the quiz, they can silently play freerice.com until all students are done. Then you will return to S1.

3. Play the DVD Inside Planet Earth. Please start the video at 46 minutes. Student can take notes on page 14 in their packets. They should try to get down 10 complete sentence facts they learned from the film. NO MATTER HOW FAR YOU GET, students should still be able to get 10 facts down.

4. BEFORE the bell rings, students should turn their packets into you. If there is extra time left, Sarah (my TA) can begin grading packets.

Before the end of each period, make sure:

*Students pick up their trash

*Students straighten their desks

*Textbooks are put back properly (no student may take home a class text book)

*Lab table chairs are put on table tops at the end of the period

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Tuesday November 3rd, 2015

Period: 5 Agriculture Earth Science

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

Reminders:

*No school next Wednesday Nov. 11 in honor of Veteran's Day

*Late/Absent work is due on November 13th by 2pm into my purple crate in S1.

1. Please pass out the ODD period packets for the Rocks unit. Students should immediately put their first and last name and period on the front cover. They should also note the due date of this packet on November 20th.

2. Students should turn to page 2 of their packet and use a textbook to complete the Frayer Model of vocab. Give students 15 minutes to complete this task. After, you can brainstorm on the white board how each model should be filled out for each word.

3. Next, please access my website at clementaged.weebly.com. Please go to "Ag. Earth Science" and scroll down to "Weeks 12-14 Rocks" section and click on the "Rocks PPT". Students should open their packets to pages 3-5 to take notes on slides 1 -19.

Give students a 3 minute stretch break after notes. NO ONE may go outside!

4. Finally, students should work on pages 6-7 in their packet using a textbook. They may use the lab tables and listen to music with headphones during this task.

Before the end of each period, make sure:

*Students pick up their trash

*Students straighten their desks

*Textbooks are put back properly (no student may take home a class text book)

*Lab table chairs are put on table tops at the end of the period

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,