

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Wednesday October 28th, 2015

Period: 3 International Economics

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

1. Students should take out their textbooks and read pages 53-54 about Cross Elasticity of Demand.
2. Students should then use their own lap tops to watch Khan Academy: Cross Price Elasticity of Demand video. I have posted this link on my website and below:

<https://www.khanacademy.org/economics-finance-domain/microeconomics/elasticity-tutorial/price-elasticity-tutorial/v/cross-elasticity-of-demand#!>

3. Next, students should complete Workpoint 4.5 on page 7 in their packets and page 54 in their textbooks. Give students 20 minutes to do this. Then have volunteers brainstorm the correct answers on the board.

4. Finally, students can do some online practice of Price Elasticity of Demand by going to the link I have posted on my website titled "PED Practice Questions Online" or using the link below:

http://highered.mheducation.com/sites/0070901651/student_view0/chapter6/practice_exercise.html

5. With whatever time is remaining, students may check their stocks online or do homework for another class.

Before the end of each period, make sure:

- *Students pick up their trash
- *Students straighten their desks

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Friday October 30th, 2015

Period: 3 International Economics

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

1. Students should take out their textbooks and read pages 55-56 about Income Elasticity of Demand.
2. Students should then use their own lap tops to watch "YED video". I have posted this link on my website and below:

<http://www.youtube.com/watch?v=JbM8sp4YVjw>

3. Next, students should complete Workpoint 4.6 on page 8 in their packets and page 56 in their textbooks. Give students 20 minutes to do this. Then have volunteers brainstorm the correct answers on the board.

4. Finally, students can do some online review of Income Elasticity of Demand by going to the link I have posted on my website titled "YED Quick Review Examples" or using the link below:

http://www.economicsonline.co.uk/Competitive_markets/Income_elasticity_of_demand.html

5. With whatever time is remaining, students may check their stocks online or do homework for another class.

Before the end of each period, make sure:

- *Students pick up their trash
- *Students straighten their desks

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,

ODD PERIOD Substitute Lesson Plans

Instructor: Miss Clement

Tuesday November 3rd, 2015

Period: 3 International Economics

Take attendance and send it up to the front office with a student or TA or Academic Mentor (make sure they take a hall pass on the wall which is located near the door). **No other student is allowed to leave the classroom for any reason unless they show you their Hall Pass and you punch their card. Students need to be sitting in their ASSIGNED seats (seating chart is included in sub folder).**

Reminders:

*No school next Wednesday Nov. 11 in honor of Veteran's Day

*Late/Absent work is due on November 13th by 2pm into my purple crate in S1.

1. Students should take out their textbooks and read pages 56-58 about Income Elasticity of Supply.
2. Students should then use their own lap tops to watch "Khan Academy: Elasticity of Supply video". I have posted this link on my website and below:

<https://www.khanacademy.org/economics-finance-domain/microeconomics/elasticity-tutorial/price-elasticity-tutorial/v/elasticity-of-supply>

3. Students should then read through the article about Price Elasticity of Supply titles "PES Overview" on my website or in the link below:

http://catalog.flatworldknowledge.com/bookhub/22?e=rittenecon-ch05_s04

4. Next, students can do some online review of Price Elasticity of Supply by going to the link I have posted on my website titled "PES Interactive Example" or using the link below:

<http://www.college-cram.com/study/economics/supply-and-demand/price-elasticity-of-supply/>

5. With whatever time is remaining, students may check their stocks online or do homework for another class.

Before the end of each period, make sure:

*Students pick up their trash

*Students straighten their desks

*Textbooks are put back properly (no student may take home a class text book)

*Lab table chairs are put on table tops at the end of the period

Thank you for instructing my class today! Please let me know if there are any problems.

Thank you,