



Name: _____

clementaged.weebly.com

Period: _____

Week: 1-2 Dates: 8/17-8/28 Unit: Careers in Animal Care

Monday	Tuesday	Wednesday	Thursday	Friday
17 O	18 E *Welcome! *Tour de Clement *Syllabus *Letter to Yourself	19 O	20 E *Sign up Current Events *Selfie *Pennant *Intro. to Vet. Med.	21 O
24 E *Career Presentations work time	25 O	26 E *Work time *Career Presentations Due by 8:45am	27 O	28 E *Packet Due *Signed Syllabus Due *Unit Quiz *Farm Tour?

Assignment	Your Score	Total Points Possible
Selfie Worksheet		20
Selfie Presentation		20
Tour de Clement Worksheet		20
Intro. to Vet. Medicine Notes		40
Study Guide		20
TOTAL		120

Veterinary Science Fact of the Week

According to the Bureau of Labor statistics, in 2012 the median pay for a veterinarian was \$84,460 per year or \$40.61 per hour. Veterinarian Assistants made an average of \$30,290 per year or \$14.56 per hour.

CURRENT EVENTS



Name	Date	
1. 2. 3. 4. 5.	September 18th	1. Select a news article (from internet, newspaper or magazine within the last 6 months) that discusses veterinary science or animal care .
1. 2. 3. 4. 5.	October 2nd	2. Develop a one page summary (1" margins, double spaced, 12 point font) including the following items:
1. 2. 3. 4. 5.	October 15th	a. Include the title, author and source of the article as your summary title.
1. 2. 3. 4. 5.	November 6th	b. Include a summary of the article and describe how this article relates to veterinary science
1. 2. 3. 4. 5.	November 13th	c. What is your reaction to the article? How does this article affect you? How does this article impact the world?
1. 2. 3. 4. 5.	December 4th	3. Attach a copy of your article to your typed summary. 4. Be prepared to give a brief summary to your classmates!

Tour De Clement

Using your powers of observation, walk around the classroom and find these items and make some written observations:

Item	Location
Stapler	
Hall/Bathroom pass	
Pencil Sharpener	
Your class textbook. Title of Book: _____	
Emergency Management Guide	
Fire Extinguisher	
Grumpy Cat	
President Obama	
Fetal Pig Development Model	
Animal Cell blow up model	

OBSERVATIONS Write down some observations about the classroom (facts that you can see, hear, feel, smell etc)	CONCLUSIONS What might these observations tell you about the class, the teacher and other activities happening here?

Tell Me About Your

#SELFIE

INSTRUCTIONS: Interview your partner and discover more about them. After the interview, choose four things to share with the class about your partner. Make sure to introduce them properly by saying their name and at least four things you learned about them (you choose!).

CHALLENGE! Try to remember all of their favorite things without using this worksheet.

Name of your Partner: _____

Where were you born? _____

Best meal you have ever eaten? _____

If you could invite anyone to dinner (living or dead) who would it be and why?

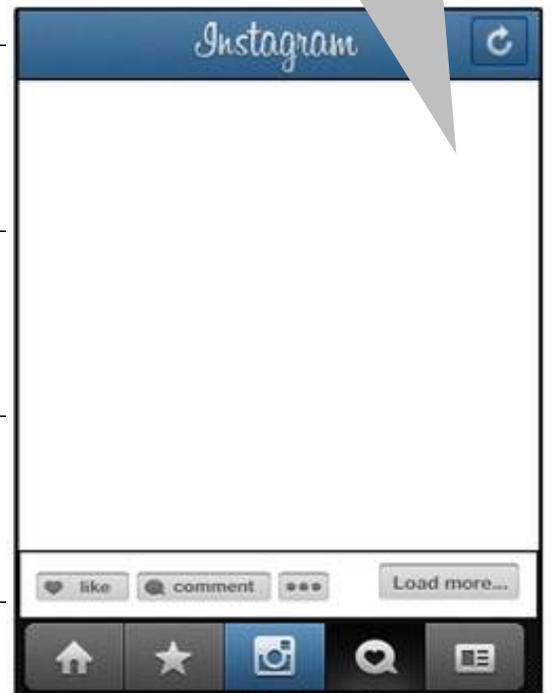
Best movie or TV show you have watched lately?

Farthest or coolest place you have traveled?

What would you do for a dream job?

What is your greatest fear?

Draw a portrait of your partner :)



Careers in Animal Care Presentations

DUE: _____

Points Possible: _____

Purpose: Create a short presentation which explains a particular career in Veterinary Science to further understand the opportunities in the Animal Care industry.

Step 1: Select a career in *veterinary science* or *animal science* from the following web address - <http://www.khake.com/page10.html>

Step 2: Research the career for each specific point:

- a. Description of the career
- b. List the tasks performed in this career
- c. Level of education required
- d. Previous training required
- e. Prior experience needed
- f. Skills needed
- g. Related careers to this one
- h. Potential starting income



Step 3: Create a “High 5” presentation. The guidelines below will help you create a professional presentation that is worthy of a “high 5.” A High 5 presentation features will help you build a successful presentation with strong visual elements.

Feature 1	Feature 2	Feature 3	Feature 4	Feature 5
<ul style="list-style-type: none"> • Use a modern presentation tool • PowerPoint, Prezi, etc. 	<ul style="list-style-type: none"> • Build 5 slides or elements • Add title and end slides 	<ul style="list-style-type: none"> • Limit slides to 5 bullets • Average 5 words per bullet 	<ul style="list-style-type: none"> • Incorporate 5 visuals (photos, graphics, or videos) 	<ul style="list-style-type: none"> • Speak for 5 minutes (between 3-5 minutes)

Here are other tips to consider when building a strong presentation:

- Offer a personal introduction with a clear purpose
- Support ideas with evidence/details
- Organize your content so that it is easy to follow
- Know your information well
- Use sources (visuals, citations, and other research) responsibly

Presenter's Name: _____



Formal Presentation Rubric

 Common Core Standards Aligned

	Foundational (0-1)	Developing (2)	Proficient (3-4)*	Score
Content	<ul style="list-style-type: none"> <input type="checkbox"/> Does not offer (or weakly offers) an introduction <input type="checkbox"/> Does not provide (or weakly provides) a topic or purpose <input type="checkbox"/> Does not stay on topic and does not address the audiences' concerns/biases <input type="checkbox"/> Does not support main ideas clearly or sufficiently <input type="checkbox"/> Does not demonstrate command of the subject <input type="checkbox"/> Content is not organized and is difficult to follow in places <input type="checkbox"/> Does not present an adequate amount of slides/features 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces him/herself but may not acknowledge the audience, or welcome them <input type="checkbox"/> Provides a general topic and may or may not provide a purpose for the presentation <input type="checkbox"/> Stays on topic for most of the presentation and may or may not address concerns/biases <input type="checkbox"/> Supports main ideas with limited details and evidence; may not use/cite source material <input type="checkbox"/> Demonstrates little command of the subject <input type="checkbox"/> Content is somewhat organized and not easy to follow in places <input type="checkbox"/> Presents 3-4 slides/features 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces him/herself, acknowledges the audience, and welcomes them <input type="checkbox"/> Provides a clear topic and purpose for the presentation <input type="checkbox"/> Stays on topic throughout the presentation and addresses the audiences' concerns/biases <input type="checkbox"/> Supports main ideas with specific details and evidence; integrates/cites sources when necessary <input type="checkbox"/> Demonstrates command of the subject <input type="checkbox"/> Content is organized, developed, and easy to follow <input type="checkbox"/> Presents 5-8 slides/features 	
Visual	<ul style="list-style-type: none"> <input type="checkbox"/> Does not deliver clear slides/presentation <input type="checkbox"/> Uses more than five bullets on a slide and/or writes 15+ words per bullet <input type="checkbox"/> Does not include an adequate amount of high quality visuals, videos, and/or graphics <input type="checkbox"/> Does not speak directly about the visuals in the presentation <input type="checkbox"/> Does not cite visual sources used in the presentation 	<ul style="list-style-type: none"> <input type="checkbox"/> Delivers a presentation that is not easy to read in places: poor contrast, pixelated images, and unclear text <input type="checkbox"/> Uses more than five bullets on a slide and/or 10-15 words per bullet <input type="checkbox"/> Displays 3-4 visuals, videos, and/or graphics <input type="checkbox"/> Mentions specific visuals but may not discuss their significance <input type="checkbox"/> Cites some visual sources used in the presentation and may not cite source material 	<ul style="list-style-type: none"> <input type="checkbox"/> Delivers an aesthetically pleasing presentation that is easy to read: strong contrast, crisp images, and clear text <input type="checkbox"/> Limits information to 5 bullets on a slide and averages 5 words per bullet <input type="checkbox"/> Displays 5 or more visuals, videos, and/or graphics <input type="checkbox"/> Explains the significance of specific visuals <input type="checkbox"/> Cites visual sources used in the presentation and cites source material 	
Speech	<ul style="list-style-type: none"> <input type="checkbox"/> Does not demonstrate command of formal English: speech isn't clear and is hard to follow <input type="checkbox"/> Does not make eye contact, may not face forward, and movements are distracting <input type="checkbox"/> Does not seem to know how to run and use multi-media <input type="checkbox"/> Reads directly from the visual <input type="checkbox"/> Does not present an appropriate style for the task and audience; cannot hear what is said 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses formal English inconsistently: speaks quickly, uses slang or filler words ("um" and "like") <input type="checkbox"/> Makes eye contact inconsistently; faces the audience but makes distracting movements <input type="checkbox"/> Demonstrates a basic understanding of how to use multi-media equipment/presentation tools <input type="checkbox"/> Uses the visual to help remember what to say <input type="checkbox"/> Style and delivery may not be appropriate for the task and audience; volume needs to be louder 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates command of formal English: speech is clear, expressive, and easy to follow <input type="checkbox"/> Makes eye contact throughout the presentation, faces the audience and presents confidently <input type="checkbox"/> Demonstrates how to effectively use multi-media equipment and presentation tools <input type="checkbox"/> Uses the visual to enhance what is said <input type="checkbox"/> Style and delivery is appropriate for the task and audience; projects voice for all to hear 	
	*A score of 4 in a category requires a student to receive all proficient marks in that category, and he or she must demonstrate exceptional work in a minimum of 2 criteria listed in that category.			Total